POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

COURSE DESCRIPTION CARD - SYLLABUS

| Course name | | | |
|--------------------------------------|--------------------|--------------------------------------|--|
| EXPERIMENTAL RESEARC | TH IN TRANSPORT | | |
| Course | | | |
| Field of study | | Year/Semester | |
| Transport | | 1/1 | |
| Area of study (specialization) | | Profile of study | |
| Rail transport | | general academic | |
| Level of study | | Course offered in | |
| Second-cycle studies | | Polish | |
| Form of study | | Requirements | |
| part-time | | elective | |
| Number of hours | | | |
| Lecture | Laboratory classes | Other (e.g. online) | |
| 18 | 9 | | |
| Tutorials | Projects/seminars | | |
| Number of credit points | | | |
| 3 | | | |
| Lecturers | | | |
| Responsible for the course/lecturer: | | Responsible for the course/lecturer: | |
| dr hab inż. Grzegorz Szyn | nański prof. PP | | |
| email: grzegorz.m.szyma | nski@put.poznan.pl | | |
| tel. 61 665 20 23 | | | |
| ul. Piotrowo 3, 60-965 Pc | oznań | | |

Prerequisites

The student has a basic knowledge of the techniques of measuring mechanical quantities and basic knowledge of modeling. The student is able to solve specific problems appearing in technical systems. The student is able to work in a group, taking different roles in it. The student is able to determine the priorities important in solving the tasks set before him.

Course objective

Learning methods and acquiring practical skills to solve tasks in the field of empirical research in rail transport.

Course-related learning outcomes

Knowledge



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has elementary knowledge of measuring mechanical sizes. Has a basic knowledge of the techniques of measuring vehicle components and assemblies. He can design a measurement path.

Skills

is able to obtain information from literature, the Internet, databases and other sources, in Polish and foreign languages, is able to communicate using various techniques in the professional environment and other environments, using the formal recording of transport system models, concepts and definitions,

Social competences

understands the need and knows the possibilities of continuous training, knows the need to acquire new knowledge for professional development, can think and act in an entrepreneurial manner, make decisions, act for the development of the employer and society

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

The knowledge acquired during the lecture is verified by a 45-minute colloquium during the 7th lecture. Kolokwim consists of questions (test and open), with different scores. Passing threshold: 50% of points.

Programme content

Methodology of experimental research. Planning the experiment in the research of the dynamics of vehicles carried out in normal operating conditions. Fundamentals of measurements of mechanical quantities. Analog-to-digital conversion. Structured data-flow programming in the LabView[®] environment. Multidimensional analysis of data from the experiment.

Teaching methods

1. Lecture: multimedia presentation, illustrated with examples given on the board.

2. Laboratory exercises: a multimedia presentation, a presentation illustrated with examples given on the blackboard and the implementation of tasks given by the teacher - practical exercises.

Bibliography

Basic

1. Marven C., Ewers G., Zarys cyfrowego przetwarzania sygnałów. WKŁ, Warszawa 1996.

2. Tłaczała W., Środowisko LabView w eksperymencie wspomaganym komputerowo. WNT, Warszawa 2002.

Additional www.ni.com www.wobit.com.pl www.kistler.com

www.bksv.com

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www.endevco.com

www.skf.com

Breakdown of average student's workload

| | Hours | ECTS |
|---|-------|------|
| Total workload | 54 | 3,0 |
| Classes requiring direct contact with the teacher | 27 | 2,0 |
| Student's own work (literature studies, preparation for | 27 | 1,0 |
| laboratory classes/tutorials, preparation for tests/exam, project | | |
| preparation) ¹ | | |

¹ delete or add other activities as appropriate